

WIN INFORMATION NIGHT

October 28, 2020

MISSION STATEMENT:

The “What I Need” WIN is a focused intervention program for the individual learner driven by screening, progress monitoring, multi-level prevention systems, and data based decision making. WIN is a teacher, student, and parent commitment to meeting the individual needs of the student. By empowering students in English Language Arts and Mathematics, the WIN program gives students the confidence to better perform in class and on standardized tests. With the common core standards targeting instruction, the Thomas Jefferson staff’s united goal is to facilitate intervention classes that use a multiple intelligence approach to encourage the students strengths and build on their subject area weaknesses.

WIN AND THE COMMON CORE

College and Career Readiness Anchor Standards for ELA (Grades 4 through 8)

- Reading: Literature
- Reading: Informational Text
- Reading: Foundational Skills
- Writing
- Speaking and Listening
- Language

College and Career Readiness Anchor Standards for Mathematics

- Operations in Algebraic Thinking (Grades 4 & 5)
- Number and Operations in Base 10 (Grades 4 & 5)
- Number and Operations in Fractions (Grades 4 & 5)
- Measurement and Data (Grades 4 & 5)
- Ratios and Proportional Relationships (Grades 6 & 7)
- The Number System (Grades 6,7 & 8)
- Expressions and Equations (Grades 6, 7 & 8)
- Statistics and Probability (Grades 6, 7 & 8)
- Functions (Grade 8)
- Geometry (Grades 4, 5, 6, 7 & 8)

ROLES AND RESPONSIBILITIES

Teachers

- Responsible for the planning and preparation of each WIN session.
- Review each students' classroom progress, LinkIt Assessments, and other baseline data to determine each student's focus areas for growth

Students

- Come to WIN ready to be engaged, cooperative and responsible.
- Participate in the class activities.

CRITERIA FOR SCREENING

1. Recommendations by last year's teacher
2. Analysis of last year's marking period scores
3. Baseline LinkIt Assessment
4. Marking period progress report/report card
5. Analysis of NJSLA assessment data
6. Fountas & Pinnell Benchmark Assessment
7. Multiplication Fluency Test

HOW IS WIN DIFFERENT IN 2020?

- Push in support rather than pull out
- Support within the class content
- Work on specific skills as needed
- Google Meets for WIN classes - Targeted interventions

FREQUENTLY ASKED
QUESTIONS ABOUT TJ'S
WIN PROGRAM...

WHAT IS THE RATIONALE FOR THE WIN PROGRAM?

- Identify struggling students and get them the help that they need within the structure of their normal school day.

WHAT IS THE BASIS FOR PLACEMENT IN THE WIN PROGRAM?

- Free and supplemental service
- Provided during the school day
- Designed to help your child perform on grade-level in Math and English Language Arts (ELA).
- All TJ students have been screened for eligibility using the combined data picture of NJSLA scores, LinkIt assessment results, and teacher recommendation.

WHAT ACTIVITIES DO STUDENTS ENGAGE IN DURING WIN?

- Targeted Intervention
 - Learning that is focused on addressing individual weaknesses and learning gaps.
- Progress Monitoring
 - Star Assessment, IXL
 - Helps teachers work with the most current data.
- Additional support on current Math/ELA coursework
 - Increase classroom confidence
 - Helps teachers identify gaps in *current* learning.

WHAT WILL MY CHILD MISS WHEN THEY ARE IN WIN?

- Nothing!
- During the school day
- “Push in” support or Google Meet format

HOW LONG WILL MY CHILD BE ENROLLED IN THE WIN PROGRAM?

- Until their individual goals are met
- Fluid process
 - Enter and exit WIN whenever teachers feel the switch is necessary and progress has been made.

HOW WILL I KNOW IF MY STUDENT IS ENROLLED OR HAS EXITED THE PROGRAM?

- Typically parents will receive a WIN entrance and exit letter.
- This year letters were not sent.
- Your child is automatically enrolled if they were in the program last year.

IS WIN MANDATORY IF MY CHILD WAS SELECTED?

- No.
- Supplemental service provided to specifically selected students based on their individual needs.
- May choose to waive your child out.
 - Your child's selection has been made based on an informed decision-making process and we highly recommend that your child takes advantage of the opportunity.